

INTERACTIVE METHODS OF TEACHING ENGLISH IN MODERN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

Content of the article Modern methods of teaching English in higher education institutions, scientifically based opinions on improving the effectiveness of the educational process based on interactive ideas. At the same time, one of the main goals is to provide students with the necessary conditions in the process of teaching, to show them on a scientific basis that they will become more knowledgeable, capable and mature professionals. By analyzing the shortcomings that arise today due to lack of knowledge and skills, we can further increase the interest of students by localizing their modern experience, using the opportunities in our country. Given that modern universities are well-equipped and equipped with the necessary technologies, it is necessary to adapt their facilities to the interactivity of teaching.

We can also increase the interactivity in the teaching process in these universities by using SWOT, CASE methods in each subject.

Key words: Higher education institutions, modern teaching methods, interactive ideas, efficiency, students, knowledgeable, potential, mature professionals, knowledge and skills, modern experience, necessary technologies, interactivity, SWOT, CASE

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1. INTRODUCTION

After the independence of our country, radical changes and reforms have been carried out in every sphere and sector. Today, we can cite the modern universities being created in our country as a practical example of the work being done as a chain of these works.

Decree of the President of the Republic of Uzbekistan Sh.M.Mirziyoyev dated October 8, 2019 No PF-5847 "On approval of the Concept of development of the Higher Railway System of the Republic of Uzbekistan until 2030" as proof of the above we can show.

This law defines the priorities of the systemic reform of higher education in the Republic of Uzbekistan, raises the process of training highly qualified personnel with modern knowledge and high spiritual and moral qualities to a qualitatively new level, In order to modernize and develop the social sphere and the economy based on advanced educational technologies, the following have been identified as priorities:

- Development of public-private partnership in higher education, increase the coverage of higher education by 50% through the organization of public and non-governmental higher education institutions in the regions, create a healthy competitive environment in the field;

- Transformation of the National University of Uzbekistan and Samarkand State University into the flagship of higher education institutions of the country;

- List of at least 10 higher education institutions in the country in the first 1,000 places in the ranking of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Higher Education or Academic Ranking of World Universities), including the inclusion of the National University of Uzbekistan and Samarkand State University in the list of higher education institutions for the first 500 places;

- gradual transition of the educational process in higher education institutions to the credit-module system;

- Introduce advanced standards of higher education based on international experience, including a gradual transition from an educational system focused on the acquisition of theoretical knowledge in the curriculum to the formation of practical skills;

Through the privatization of higher education institutions, we will be able to create an environment that creates pure competition, where teachers will be hired taking into account the level of knowledge, and in turn, students will become potential professionals. determines the level of knowledge of the teacher.

Each country will have its own university set as an example to others. For example, Harvard University is one of the oldest and most famous universities in the United States. Founded in 1636 as a college. It was transformed into a university in the 1st quarter of the 19th century. The university trains specialists in social, natural and legal sciences, medicine, pedagogy, applied physics, political economy, engineering and other fields. About 20,000 students study at the university. Every student who studies here is guaranteed to be a potential professional in the future. We can also achieve success in the field of education by bringing two universities in our country to such a position.

We need to further increase the knowledge of our students by shaping the higher education institutions of our country into the categories that determine the Quacquarelli Symonds World University Rankings, Times Nigher Education or Academic Ranking of World Universities.

In the above-mentioned university, too, the credit-module is systematic, that is, it is possible to spend more time in the chosen field on the basis of payment for each exam and by choosing only the subjects required for their field. 'ladi. which is seen as a key factor in ensuring more self-improvement.

The concept of development of the higher education system of the Republic of Uzbekistan until 2030 Improving the quality of education based on the needs of the social sphere and the economy, ensuring a strong integration of science, education and industry, competitive for the purpose of training, effective organization of scientific and innovative activities, development of international cooperation. as well as on the implementation of the Resolution of the President of the Republic of Uzbekistan dated July 11, 2019 No PP-4391 "On measures to introduce new management principles in the system of higher and secondary special education"

Nowadays, the interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process in the educational process is growing day by day, one of the reasons for this is that While students are taught to acquire only

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ready-made knowledge, modern technology teaches them to search for, study and analyze independently, and even draw their own conclusions. In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of the individual, and at the same time acts as a manager, a guide. The student becomes the main figure in the learning process.

The place and role of innovative technologies is enormous. Knowledge, experience and interactive methods related to pedagogical technology and pedagogical skills ensure that students acquire knowledgeable, mature skills.

Innovation is the introduction of something new.

Innovative technologies are innovations and changes in the pedagogical process and in the activities of teachers and students, the implementation of which is based on the full use of interactive methods. Interactive methods are called collective thinking, ie methods of pedagogical influence are an integral part of the educational content. The peculiarity of these methods is that they are carried out only through the interaction of educators and students.

Ability to organize collaborative activities between teacher and student, both to achieve a positive result, the ability of students to think independently in the learning process, to work positively, to search, to analyze, to draw their own conclusions In our opinion, this is the basis of the teaching process, if the teacher is able to create opportunities and conditions for such activities. Each lesson, topic, subject has its own technology, that is, pedagogical technology in the learning process is an individual process, which is focused on one goal, depending on the needs of the student. is a pedagogical process aimed at giving a pre-designed and guaranteed result.

At the same time, it is necessary to design the teaching process in advance, in which the teacher must take into account the specifics of the subject, place and conditions, and most importantly, the ability and needs of the student and the ability to organize collaborative activities. only then can the desired guaranteed result be achieved. In short, the student must take the student to the center of learning.

The teacher needs to be able to see each lesson as a whole and to design the future lesson process in order to visualize it. It is important for the teacher to create a technological map of the future lesson. Because the technological map of the lesson is based on each topic, the subject taught for each lesson, the nature of the subject, the capabilities and needs of students.

Technological map

- Subject
- Goals and objectives
- Explain to students the essence, significance, basics and order of the topic.
- The content of the learning process
- Technology of the educational process
- Method: Form: Tool: Method:
- Control: Evaluation:
- Expected results
- Teacher achievement.
- Student's knowledge of the topic.
- Future plans
- Teacher: Improving the ability to use new pedagogical technologies.
- Student: Learn to think independently.

A creative approach to research, a sense of responsibility, research, and analysis enhances the effective use of scientific literature and, most importantly, interest in reading, science, pedagogy, and the profession of one's choice.

Achieving this result requires the use of innovative and information technologies in the learning process in practice. They are very diverse. We will talk about some of them and give instructions on how to do them. The modern methods mentioned in this manual, or the technological trainings that help to increase the effectiveness of teaching, are the main factors for students to develop logical, intellectual, creative, critical, independent thinking, develop their skills, become competitive, mature professionals.

Research Methodology: Interactive methods

Syncline method. Cinquefoil means "5 lines" in French. Syncline is a non-rhyming poem that helps to synthesize information. It is represented in different variants and through different perspectives. Creating a syncline is a skill that is important for expressing complex ideas, intuitions, and feelings in just a few words. The process of creating a syncline helps to better understand the topic.

Syncline rules:

Row 1: The topic is represented by a word (usually a name).

Row 2: The subject is represented by two adjectives (2 adjectives are written).

Line 3: The action within the topic is described in three words. (3

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verbs or adverbs are written).

Line 4: Write a four-word sentence that expresses an attitude towards the topic. (Write a sentence of 4 words).

Line 5: Write a word that repeats the essence of the topic, the meaning of which is close to it (a synonym for the topic). Example:

Person

Enthusiastic and happy.

He seeks, thinks, strives for perfection.

What a great and complex creature. Human.

Cluster method. Clustering is a pedagogical strategy that helps students think freely and openly about a topic. This method develops the ability to make connections between the concepts (events, events) being studied in multivariate thinking. The word "cluster" means a cluster. Clustering can be used to encourage thinking, understanding, and reflection. It is basically a strategy to awaken new ideas, to access existing knowledge, and to encourage new thinking on a particular topic.

It is a good idea to use clustering before learning a new topic thoroughly.

Clustering sequence:

- Write a "key" word or phrase in the middle of a large sheet of paper or on a blackboard or on a level that can be used for writing;
- Write words and phrases that are relevant and imaginative to the topic;
- Identify possible connections between ideas when ideas appear and when writing them;
- All thoughts that come to mind can be written until the thoughts are over or time is up;
- Quoted words and ideas are categorized according to their content and similarity.

Insert method. The insert method is a means of observing comprehension. The insert is a powerful tool that allows students to actively monitor their comprehension in the learning process, as there are times when a person may not be able to read the text to the end and remember what is written there. This is an example of a person who does not understand what they are reading, does not participate actively in the reading process, and does not monitor their own understanding. Insert is a powerful tool to support activity when working with text.

As the student works with the text, he or she places a series of symbols that have the following meanings:

V - confirms what I know

+ - new information

- - Contrary to what I know

? - made me think.

Results: Another criterion for choosing interactive methods is that they are fully compatible with the learning opportunities of students, that is, to ensure the unity of internal and external conditions for effective learning activities

The use of interactive teaching methods should be tailored to the individual capabilities of the educator. The next criterion for choosing interactive methods is their compatibility with the forms of organization of the learning process. By the way, general, group and individual forms of teaching require different methods. For example, if the debate method is a debate between two students, the "brainstorming" will require the participation of all students in the group. Conformity of interactive methods to pedagogical technological principles is a generalizing criterion. It is known that pedagogical technology is also designed on the basis of certain laws and forms the basis for the organization of the educational process, and when introduced, ensures the final result, the independence of the student or a subject. Based on the general purpose of education, the allocated option is analyzed and evaluated, taking into account the need to address educational and developmental issues at the current stage of teaching. One of the most important requirements for the organization of modern education is to achieve high results in a short time without excessive mental and physical effort. In a short period of time to provide students with certain theoretical knowledge, to develop in them the skills and competencies for a particular activity, as well as to monitor the activities of students, to assess the level of knowledge, skills, competencies acquired by them from the teacher requires high pedagogical skills and a new approach to the educational process.

Conclusion: Interactive methods increase the effectiveness of higher education, the interaction between teacher and student; students develop and form free creative thinking skills. In this innovative approach, the student becomes a central figure in personal learning. This will give more attention to more students.

Non-traditional forms of reading interactive methods can be divided into 3 groups: collaboration in teaching, modeling, research model of learning.

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