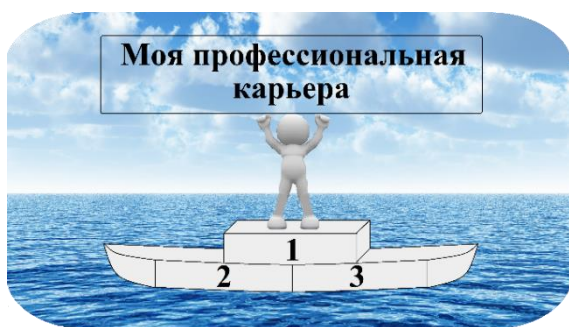




Научно-образовательный электронный журнал

ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ

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СОДЕРЖАНИЕ

Название научной статьи, ФИО авторов	Номер страницы
ДОПОЛНИТЕЛЬНОЕ ОБРАЗОВАНИЕ	
LEKSIKOLOGIYA VA UNING ASOSIY VAZIFALARI Abdusamatova Umida Alisher qizi	14
XIRURGIK YO'L BILAN DAVOLANAYOTGAN BEMORLARDA HAMSHIRA ISHINING XUSUSIYATLARI Abdullayeva Shirinxon Tulanboyevna	19
ХИЗМАТ КЎРСАТУВЧИ КОРХОНАЛАР ИҚТИСОДИЙ ХАВФСИЗЛИГИ ҲОЛАТИНИ БАҲОЛАШДА ҚЎЛЛАНИЛАДИГАН КЎРСАТКИЧЛАР ТИЗИМИ ВА УЛАРНИ АНИҚЛАШ ЙЎЛЛАРИ Аминов Зариф Юсупович	29
ХИЗМАТ КЎРСАТУВЧИ СУБЪЕКТЛАР ИҚТИСОДИЙ ХАВФСИЗЛИГИНИ ТАЪМИНЛАШ ТАМОЙИЛЛАРИ ВА ТАДБИРЛАРИ Аминов Зариф Юсупович	35
ЯШИРИН ИҚТИСОДИЁТНИНГ ОЛДИ ОЛИШДА МУҲИМ ОМИЛ РАҚАМЛИ ИҚТИСОДИЁТДАН ФОЙДАЛАНИШДИР М.Қ.Пардаев	40
МОТИВ БЫСТРОТЕЧНОСТИ ЖИЗНИ В АНТОЛОГИЧЕСКИХ СТИХОТВОРЕНИЯХ РУССКИХ ПОЭТОВ XIX ВЕКА Пардаева Шахризода	46
ЖАНРОВО-КОМПОЗИЦИОННЫЕ ОСОБЕННОСТИ РОМАНА М. СЕМЁНОВОЙ “ВАЛЬКИРИЯ” Суюнов Нурмухаммад	55
СИНТЕЗ ДОКУМЕНТАЛЬНОГО И ХУДОЖЕСТВЕННОГО В “ЗАПИСКАХ КАВАЛЕРИСТА” Н. ГУМИЛЁВА Наимова Раъно	59
ДЕТСТВА В ЦИКЛАХ РАССКАЗОВ Л. УЛИЦКОЙ Нодиров Чоршанби Элмурод угли	63
ИЗМЕНЕНИЯ, КОТОРЫЕ ПРОИСХОДЯТ ПОД ЗЕМЛЕЙ ВО ВРЕМЯ ЗЕМЛЕТРЯСЕНИЯ Алимарданов Нилабек Шавкатович, Баходиров Шохрух Кобулжон угли	68
ДАВЛАТНИНГ ИННОВАЦИОН ФАОЛИЯТГА ОИД СИЁСАТИНИ ВА ИННОВЦИОН ИҚТИСОДИЁТНИ ШАКЛЛАНТИРИШДА ФАН ВА ТАЪЛИМНИНГ РОЛИ М.Қ.Пардаев, О.М.Пардаев	71

ХАЛҚАРО ЛИЗИНГ РИВОЖЛАНИШИДАГИ МУАММОЛАР Латипова Ш.М.	82
BASIC STAGES TO ORGANIZE EFFECTIVE WRITING CLASS Saydullayeva Feruza Asliddinovna	91
КО'ЗИГИЗНИ КАТТАРОҚ ОЧИНГ: "ИЗЛАНУВЧИЛАР" Falonchiyev Shukrullo Fistonchi o'g'li	96
Capparis spinosa L. ВИТАМИНЫ В РАСТЕНИЯХ И ИХ ЗНАЧЕНИЕ ДЛЯ ЗДОРОВЬЯ ЧЕЛОВЕКА Нуманджанов Мухиддин Гуламжан угли, Парпиев Авазбек Тешабой угли	100
GAME AS A METHOD OF TEACHING ENGLISH IN PRIMARY SCHOOL Махамматкулова Ирода Нодиروفна	106
ILK BOLALIK DAVRIDA O'Z-O'ZINI ANGLASHI VA ULARNING NUTQINI RIVOJLANTISH Bovanova Umida, Xayitmamatova Iroda	110
CAPPARIS SPINOSA L. SOME FLAVONOIDS IN PLANTS AND THEIR EFFECTS ON HUMAN HEALTH Numonjonov Mukhiddin Gulomjon ugli	114
FORMS AND FUNCTIONS OF NON-FINITE FORMS OF VERBS IN OLD ENGLISH Yusufjonova Sevara Oybek kizi	122
ИНФАРКТ МИОКАРДА - ПРИЧИНЫ, СИМПТОМЫ, ФАКТОРЫ РИСКА, ПЕРВАЯ ПОМОЩЬ, ЛЕЧЕНИЕ И МЕРЫ ПО СНИЖЕНИЮ ФАКТОРОВ РИСКА Шерназаров Фаррух Фарход оғлу	126
КАМБАҒАЛЛИКНИ ҚИСҚАРТИРИШ ЙЎЛЛАРИ Худайбердиев Умар	132
QON KETAYOTGAN BEMORLARDA HAMSHIRALIK ISHINING MOHIYATI Abdullayev Anvarjon Omonovich	135
ГЎДАК ВА КИЧИК ЁШДАГИ БОЛАЛАР КАСАЛЛИКЛАРИДА ҲАМШИРАЛИК ПАРВАРИШИ Қорабоева Феруза	141
THE ECONOMIC MODERNIZATION OF UZBEKISTAN Shokirova Gulrukhbonu	153
THE ROLE OF PSYCHOLINGUISTICS IN LANGUAGE LEARNING AND TEACHING Pardaev Elyor	157
ASL JAMIYAT VA JAMIYATNING SOTSIAL STRUKTURASI Tongatarova Shoxsanam Hamza qizi	161

MATEMATIK MAYATNIK YORDAMIDA ERKIN TUSHISH TEZLANISHI (g) NI ANIQLASH Rahmonqulova Nargiza Baxromjon qizi, Qosimjonova Hamidaxon Botirjon qizi, Zulunova Moxlaroyim Abdurashid qizi	165
ИНСОНЛАРДА ХРОМОСОМА КАСАЛЛИКЛАРИ ВА УЛАР БИЛАН КАСАЛЛАНИШ БЎЙИЧА АЙРИМ ТАҲЛИЛЛАР Сафиуллина Асия Камиль кизи, Бобоев Сайфулла Гафурович, Босимов Мухаммаджон Шукуруллаевич	172
"ILK QADAM" DAVLAT O'QUV DASTURI ASOSIDA RIVOJLANTIRUVCHI MARKAZLARDA BOLALARNING IJODIY QOBILIYATLARINI OSHIRISH To'lanova Naima	178
BOSHLANG'ICH SINFDA DARSLARINI INNOVATSION PEDAGOGIK TEXNOLOGIYALAR ASOSIDA TASHKIL ETISH Abaeva Intizar Ilmat qizi	183
THE OPIOIDERGIC SYSTEM OF IMMUNE CELLS: A NEW PHARMACOLOGICAL TARGET IN THE THERAPY OF "CYTOKINE STORM" Abdug'afforov Abbosxo'ja Abdulla o'g'li	188
MINTAQA IQTISODIYOTINI ERKIN IQTISODIY ZONALAR FAOLLIGINI TA'MINLASH ASOSIDA RIVOJLANTIRISH Abdullayev Sanjar Karimovich	193
NECESSITY OF APPLICATION OF MULTIMEDIA TECHNOLOGY TO ENGLISH TEACHING Abdurakhimova Farida Komiljon qizi	199
THE IMPORTANCE OF ANCIENT BACTRIA AND ANCIENT KHOREZM IN THE HISTORY OF OUR STATEHOOD Ahmadov Sabridin Bahodir o'g'li	202
TA'LIM JARAYONIDAGI NIZOLAR VA ULARNI BARTARAF ETISHNING IJTIMOIIY-PSIXOLOGIK USULLARI Azzamova Jamila Sulton qizi	208
YOSHLARDA MAFKURAVIY IMMUNITETNI SHAKILLANTIRISHNING IJTIMOIIY-PSIXOLOGIK MUAMMOLARI Bekbolayev Javlonbek Jumanazar o'g'li	216
MAKTABGACHA TA'LIM TASHKILITDA TA'LIM TARBIYA JARAYONIDA INNOVATSIYON FAOLIYATNI TASHKIL ETISHGA MATIVATSIYON YONDASHUVI Botirova Guloyim Jaloldin qizi	223
THE GREAT SILK ROAD Kozimjon Olimov	229
THE EFFECT OF SLEEP ON HEALTHY GROWTH AND DEVELOPMENT OF CHILDREN Damira Turdibekovna Atabayeva	233

EFFECTIVE WAYS OF LEARNING SPANISH AND ENGLISH Umirova Dilshoda Husniddin qizi, Boymatova Dildor Mannon kizi	238
JAMIYATDA EKOLOGIK TARBIYA VA MA'DANIYAT SAMARADORLIGINI OSHIRISH Zuhrobova Samiyaxon Soxibjon qizi	243
FEATURES OF TRANSLATION IN AGRONOMIC TERMINOLOGY IN ENGLISH LANGUAGE LESSONS Isanova Feruza Tulkinovna	248
OMMAVIY TADBIRLARNI TASHKIL ETISH TEXNIKASI G'aybullayev Ruslan Asliddinovich	253
TRADITIONAL TEACHING METHODOLOGIES G'afforova Sevinch Zayniddin qizi	256
ZAMONAVIY TA'LIM TIZIMIDA MASOFADAN O'QITISHNING AHAMIYATI Ibragimova Farida	261
IMPROVEMENT OF SCIENTIFIC ASPECTS OF FAMOUS NOUNS ONOMASTICS S.Kh. Allanazarova	265
INSON FE'L – ATVORINI IFODALASHDA ZONIMLARDAN FOYDALANISH Sindorov R.U.	269
ALISHER NAVAI - FOUNDER OF THE UZBEK LITERARY LANGUAGE, GREAT HUMANIST AND CREATOR Orazbaeva Nazokat Kadambay qizi	272
O'SIMLIKLARNING INSON HAYOTIDAGI AHAMIYATI VA TIBBIYOTGA KIRIB KELISH TARIXI Aminov Shuxrat Quchqorovich	278
GEOECOLOGICAL ASSESSMENT OF SURFACE WATER AND SNOW POLLUTION IN THE BASIN OF THE TRANSBOUNDARY ZERAVSHAN RIVER Mardonova Fariza Sanjar qizi	286
KITOBXONLIK BUYUK KELAJAK KAFOLATI Ismatova Dilorom Hotamovna	292
O'SMIRLAR HULQI OG'ISH HOLATINI OLDINI OLISHDA AMALIY PSIXOLOGIK FAOLIYATNING O'RNI Mansurova Odinaxon Ulug'bek qizi	297
SHUKUR XOLMIRAYEV ASARLARIDA HAYVONLAR OBRAZI Qo'ziyeva Shahrizoda	310
TASAVVUFIIY ADABIYOT JANRLARI Mamatkulova Hilola Xayrullo qizi	314
INGLIZ TILI GRAMMATIK KO'NIKMASINI SHAKLLANTIRISHDA ONA TILINING ROLI Sodatova Dilnoza Abdixoliqovna	316

METHODS OF ORGANIZING THE MOVEMENT OF CARS AND PEDESTRIANS ON THE TERRITORY OF THE NEWLY BUILT MICRODISTRICT ON THE BASIS OF MODERN REQUIREMENTS Taniyeva Komila Utkirovna	321
BO'LAJAK PEDAGOG MUTAXASSISLAR TAYYORLASHNI INTEGRATIVE YONDASHUV ASOSIDA TAKOMILLASHTIRISH Azimova Rushana Zokirjon qizi	325
BOSHLANG'ICH SINFLAR O'QUVCHILARINI MA'NAVIY-AXLOQIY RUHDA TARBIYALASH – PEDAGOGIK MUAMMO SIFATIDA Meretgeldieva Aygul Bekmiratovna	328
O'TKIR ZOTILJAM KASALLIGINING POTOGENEZI VA ETIOLOGIYASI Mirzayeva Madinabonu Rustam qizi	332
МАКТАБГАЧА YOSHDAGI BOLALARNI INTELEKTUAL RIVOJLANTIRISHDA AMALIY QOBILIYATLARINI O'STIRISH Olimjonova Odina Hasanxon qizi	337
BANKROTLIK VA UNI BOSHQARISH Qoriyeva Aziza Olimjon qizi	341
ТАРЖИМАШУНОСЛИКНИНГ ДОЛЗАРБ МАСАЛАЛАРИ Мирзакаримова Г	344
BERDAQ IJODIDAGI ASOSIY G'OYA Jo'rayeva Marvarid Dilmurodjon qizi	348
ЭКОНОМИЧЕСКАЯ ГРАМОТНОСТЬ СТУДЕНТОВ МАШИНОСТРОИТЕЛЬНОГО НАПРАВЛЕНИЯ, НА ПУТИ ПОВЫШЕНИЯ ЭКОНОМИКИ СТРАНЫ Шерматов Гофуржон Фуломович, Акрамова Дилафруз Шухрат кизи	353
ТАБИЙ ТУСДАГИ ФАВҚУЛОДДА ҲОЛАТЛАРДА ЁНГИНИ КЕЛТИРИБ ЧИҚАРУВЧИ ОМИЛЛАР Хайитбоев Акбарали Ахмадали ўғли	363
INFORMATIKA VA AXBOROTLAR TEXNOLOGIYASI FANINI O'QITISHDA VIDEO MATERIALLARDAN FOYDALANISHNING DOLZARBLIGI Otakehiyeva Gulshanoy Abdulaziz qizi	369
THE WORLD OF ORNAMENTAL PLANTS Janaliev Asqar	374
THE IMPORTANCE OF MEDICINAL PLANTS Turdimuratova Umida, Kaypova Diana	377
ABOUT ORNAMENTAL PLANTS Kutlimuratov Madiyar	380

THE COMPARISON OF ETYMOLOGICAL FEATURES OF LEXICAL UNITS IN ENGLISH AND UZBEK LANGUAGES Turakulova Lola Khamidjanovna	383
MAKTABGACHA TA'LIM TASHKILOTIDA IQTIDORLI BOLALAR BN ISHLASHNING IJTIMOIIY - PEDAGOGIK ASOOSLARI Boltaboyeva Zebo Muhiddin qizi	389
MAKTABGACHA TA'LIMDA MENTAL ARIFMETIKANI AHAMIYATI Do'monova Nargiza Mirzapo'latovna, Yo'ldosheva Zulfizar Odiljonovna	395
O'SIMLIKLARDA YUQUMLI KASALLIKLARNI QO'ZG'ATUVCHILARNING ASOSIY GURUHLARI (BAKTERIYALAR, VIRUSLAR, FITOPLAZMALAR VA GULLI PARAZITLAR) Jo'rayeva Sarvinoz Farhod qizi, Hosilova Nilufar Akmaljon qizi	401
ABDULLA ORIPOV SHE'RIYATIDA SINONIM METAFORALAR TALQINI Qurbonova Muharram	408
THE COMPARISON OF ETYMOLOGICAL FEATURES OF LEXICAL UNITS IN ENGLISH AND UZBEK LANGUAGES Xudayberdiyeva Qizlarxon Ziyod qizi, Kurbonova Nigora Salim qizi, Azimova Toyibaxon Elmurodjon qizi	414
THE PROCESS OF PHOTOSYNTHESIS IN PLANTS Turdimuratova Umida, Kaypova Diana	418
BOLA TARBIYASIDA MAKTAB, OILA, MAHALLA HAMKORLIGINING IJTIMOIIY PSIXOLOGIK XUSUSIYATLARI Inatullayeva Saboxat Sayitqul qizi	422
GETTING ELECTRICITY FROM WATER PUMP FLOW Kodirov Oybek Tavakkaljon ugli, Akbarov Jasurbek Burhonjon ogli	426
BENEFITS OF TEACHING EFL TO YOUNG LEARNERS Klicheva Rahima Batirovna	430
METHODS OF TEACHING WRITING FOR SCHOOL CHILDREN Bakbergenov Aybek Yesbergenovich, Hasanbayeva Farangiz Hamdam qizi	433
ERRORS IN THE IMPLEMENTATION OF MUNICIPAL PREVENTIVE PROGRAMS IN THE FIELD OF DENTISTRY Muydinova Barnoxon Askarovna	438
SYNTACTIC ANALYSIS OF UZBEK PROVERBS Nigora Irgashevna Shadmanova	441
THE EFFECTIVENESS OF THE MARKETING SYSTEM IN THE SERVICE SECTOR Musayeva Shoira Azimovna, Usmanov Farzod Shokhrukhovich	447

INNOVATIVE WAYS TO TEACH ENGLISH Kharrova Shakhnoza Juraevna	453
YANGI O‘ZBEKISTONDA XOTIN-QIZLARNI IJTIMOIIY QO‘LLAB-QUVVATLASHDA DAVLAT SIYOSATI Rahmatova Dilorom Dilmurod qizi	458
THE PECULIARITIES OF USING INTERNET RESOURCES TO TEACH VOCABULARY IN COMMUNICATIVE WAYS Ro‘ziyeva Umida Abruyqul kizi	466
THE INFLUENCE OF THE UNDESIRABILITY OF HAVING A CHILD ON THE STATE OF FRUSTRATION IN EARLY YOUTH Nomozova Roziya Omonovna	471
ARTIFICIAL INTELLIGENCE AND THE HISTORY OF ITS DEVELOPMENT Normatov Sulton	477
O‘ZBEKISTONDA QISHLOQ XO‘JALIGI MAHSULOTLARINI YETISHTIRISH VA UNI EKSPORT QILISH SAMARADORLIGINI OSHIRISH Normurodov Alibek Anvar o‘g‘li	484
FIZIKA FANI DARSLARIDA AXBOROT TEXNOLOGIYALARI MUHITINI TASHKIL ETISH Qosimjonova Hamidaxon Botirjon qizi, Zulunova Moxlaroyim Abdurashid qizi, Rahmonqulova Nargiza Baxromjon qizi	492
RADICES ET FRUCTUS PSORALEAE ЎСИМЛИГИНИ КИМЎБИЙ ТАРКИБИ ВА ФОРМАКОЛОГИК ХУСУСИЯТЛАРИНИ ЎРГАНИШ Исломов Акмал Хушвактович, Курбанова Айпара Джулдошевна, Бозорова Диляйра Уткировна	496
МАКТАБГАЧА YOSHDAGI BOLALAR AQLIY RIVOJLANISH DARAJASINI ANIQLASH Razaqova Lobar	506
ROLE OF MULTIMEDIA DEVICES IN SUPPORTING LANGUAGE LEARNERS Sa‘dinova Xabiba Isroilovna	509
SURXONDARYO VILOYATIDA TURIZM SOHASINI RIVOJLANTIRISHDA MEHMONXONA VA RESTORANLAR FAOLIYATIDAN SAMARALI FOYDALANISH YO‘LLARI Saidov Mo‘min	513
IMAGE OF BIRDS IN CLASSICAL LITERATURE Rasulova Raykhon Bahritdinovna, Shakhshivar Musayev	518
SHAHRIXON TUMANI MILLIY HUNARMANDCHILIK DURDONALARI Alijonova Mohlaroyim Xabibullo qizi	522
NON-TRADITIONAL TEACHING METHODOLOGIES Sidikova Nasiba Narzullayevna	528

RHEOVASOGRAPHIC ASSESSMENT OF THE STATE OF MICROCIRCULATION OF THE LOWER EXTREMITIES IN CHILDREN WITH FLAT FEET Soliyeva Mavlyuda Odiljonovna	535
TOHIR MALIK ASARLARIDA SHAYTON OBRAZI Iskandarova Dinora Xudaragan qizi	538
NEEDS ANALYSIS PROJECT Khujayeva Umida	542
BOSHLANG'ICH SINIF O'QUVCHILARIDA NAFOSAT TARBIYASINI SHAKLLANTIRISH Xaydarova Fotima Mahmudjon qizi	547
ХАРАКТЕРЛАР ТАЛҚИНИДА БАДИИЙ НУТҚНИНГ ЎРНИ Абдуллаев Ҳотамжон Ҳамроевич	552
УЛУЧШЕНИЕ ПОДГОТОВКИ БУДУЩИХ ПЕДАГОГОВ ЗА СЧЕТ КОМПЛЕКСНОГО ПОДХОДА Азимова Рушана Зокирджоновна	556
БОЛАЛАР ТАРБИЯСИ БИЛАН БОҒЛИҚ НИЗОЛАРНИ ҲАЛ ҚИЛИШДА СУД-ПСИХОЛОГИК ЭКСПЕРТИЗАСИНИНГ АҲАМИЯТИ Хулкар Тилабовна Маҳмудова	560
ASINXRON MOTORLARNING MINIMUM QUUVAT ISROFI REJIMIDA ISHLASHI ASOSIDA ELEKTR ENERGIYANI TEJASH USULLARI To'rayev Sardor Do'stmurodovich, Amrullayev Behzod Boburovich	566
PEDAGOGICAL AND PSYCHOLOGICAL BASES OF EDUCATING STUDENTS IN THE SPIRIT OF SPIRITUAL COURAGE Malohat Saidmurodova	571
FORMATION OF NATURAL LITERACY IN PRIMARY SCHOOL PUPILS Elmuratova Dilrabo Mukhammatovna	577
МУҲАММАД ЮСУФНИНГ СИНОНИМЛАРДАН ФОЙДАЛАНИШ МАҲОРАТИ Дилфуза Шодиева	582
THE GRAMMAR APPROACH IN LANGUAGE LEARNING Kurbanbaev Djavod Aminbayevich, Begdullayeva Dinora Rustembayevna	587
ЎЗБЕК ТИЛИ ВА АДАБИЁТИ ФАНИ ЎҚУВ МАШҒУЛОТЛАРИДА ФАОЛ ИНТЕГРАЦИЯЛАШУВНИ ТАЪМИНЛАШ Кушназарова Наргиза Умирбековна	592

<p>МАДАНИЯТЛАРАРО АЛОКАЛАРНИНГ ХАЛКАРО МАЙДОНДАГИ АҲАМИЯТИ Мамаюсупова Диловар Бегматовна, Абсаматова Ирода Ботировна</p>	598
<p>THE COURAGE OF THE WHITE DRESSED RESCUERS. (ABOUT SURGEON MUKADDAM ASHRAPOVA, A PHYSICIAN ON THE FRONTS OF WORLD WAR II) Iskandarova Fazilat</p>	603
<p>TA'LIM TIZIMIDA PEDAGOGIK JARYONDA INTERFAOL METODLARDAN FOYDALANISH USULLARI Kamolova Umida</p>	607
<p>XALQIMIZNING MILLIY URF - ODAT VA AN'ANALARNING TAVSIFI VA TASNIFI Berdiyeva Adolat Usmanovna</p>	612
<p>ОСНОВЫ ПРАВА СОБСТВЕННОСТИ НА ЗЕМЕЛЬНЫЕ УЧАСТКИ Ахмедова Шахноза Озоджоновна</p>	623
<p>ВЛИЯНИЕ ОЗОНА НА СОХРАННОСТЬ СЕЛЬСКОХОЗЯЙСТВЕННОЙ ПРОДУКЦИИ Назирова Рахнамохон Мухтаровна, Фуломова Юлдузхон Ахроржон кизи, Усмонов Нодиржон Ботиралиевич, Ибрагимов Баходир Юсупалиевич</p>	630
<p>СОВРЕМЕННЫЕ МЕТОДЫ СОТРУДНИЧЕСТВА С РОДИТЕЛЯМИ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ КРАТКОВРЕМЕННЫХ ГРУПП Аминова Лайло Исроиловна</p>	635
<p>СОХРАННОСТЬ ПЛОДООВОЩНОГО СЫРЬЯ ПРИ РАЗЛИЧНОЙ ТЕМПЕРАТУРЕ Назирова Рахнамохон Мухтаровна, Фуломова Юлдузхон Ахроржон кизи, Усмонов Нодиржон Ботиралиевич</p>	640
<p>НОВЕЙШИЕ ТЕОРИИ ЭКФРАСИСА Гафурова Азиза Зиятовна</p>	645
<p>ТЕМА ДОМА КАК ВНУТРЕННЕЕ ПРОСТРАНСТВО ДУШЕВНОГО МИРА В РАННЕЙ ЛИРИКЕ МАРИНЫ ЦВЕТАЕВОЙ Шарапова Диана Риннатовна</p>	648
<p>ТЕОРИИ О МОТИВАЦИИ И ЕЁ РОЛИ В РАБОЧЕМ ПРОЦЕССЕ Уктамова Нихола Шухратовна, Шукурова Сожида Хасановна</p>	651
<p>ИНТЕРНЕТГА ҚАРАМЛИК ФЕНОМЕНИ Утегенова Жамила Джолмурзаевна</p>	656

<p style="text-align: center;">ХРАНЕНИЕ ЗЕРНА КУКУРУЗЫ</p> <p style="text-align: center;">Назирова Рахнамохон Мухтаровна, Гуломова Юлдузхон Ахроржон кизи, Усмонов Нодиржон Ботиралиевич, Ибрагимов Баходир Юсупалиевич</p>	659
<p style="text-align: center;">ХРАНЕНИЕ ЯБЛОК В ГАЗОВОЙ СРЕДЕ</p> <p style="text-align: center;">Назирова Рахнамохон Мухтаровна, Гуломова Юлдузхон Ахроржон кизи, Усмонов Нодиржон Ботиралиевич</p>	663
<p style="text-align: center;">КАДРЛАР ТАЙЁРЛАШ МИЛЛИЙ ЕЧИМИ</p> <p style="text-align: center;">Ш. Абдукаримова</p>	667
<p style="text-align: center;">TABRIZ MINIATYURA MAKTABI</p> <p style="text-align: center;">Qambarova Sharofatxon</p>	673

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Название публикации: «FEATURES OF TRANSLATION IN AGRONOMIC TERMINOLOGY IN ENGLISH LANGUAGE LESSONS»

ABSTRACT: The article discusses agronomic terms, like any others, according to the structure of their specific semantics, they can be sorted according to the textbook classification in English lessons, according to which there are three types of terms-phrases. The first type includes terms-phrases, both components of which are included in the vocabulary of specialized vocabulary.

KEYWORDS: Terminology, English, Classes, Student, Vocabulary

I. INTRODUCTION

Agriculture is one of the most important areas of the economy that provides the vital activity of society. Now the number of foreign economic relations and international contacts is increasing, which are accompanied by translation activities. Therefore, special attention is paid to the issue of translation of terminology and professional texts in the field of agronomy; accordingly, it is important to prevent misunderstandings in this area. Particular attention should be paid to the study of ways to achieve adequacy and equivalence in the translation of texts on agronomic topics, as well as the study of the structural, semantic and stylistic features of agronomic terms in the translation aspect.

II. METHODS

Considering the issue of translation of agronomic terms, it is necessary to define the concept of "term". The term is understood as "a word or phrase of a special language, created for the exact expression of special concepts and designation of special objects."

Of the totality of problems arising in connection with the study of the functional language of scientific, technical and professional literature, the greatest attention rightfully belongs to the study of the word as a unit of the language of science and technology. Since the use of a certain terminology is characteristic of a certain

professional activity, we will rely on the lexical composition of scientific, technical and professional texts. In this regard, scientific research aimed at studying the real functioning of lexical units in professional contexts gains significance. It should be noted that the development of all spheres of the life of society, and especially science and technology, is accompanied by the emergence of new terms in different spheres. Professional vocabulary makes up a significant part of the linguistic fund; therefore, translators attach particular importance to the study of terms and their structural and semantic features.

The term system adequately depicts the real system of scientific and technical concepts of a given subject area. This is "a complex dynamic stable system ... its function is to serve as a sign (linguistic) model of this area of knowledge and activity." As part of the terminology system, terms are combined into various groups. The second type includes: those in which only one component is a technical term, and the second belongs to words of common vocabulary; those in which the first component (adjective) has a special, specific meaning for a particular scientific field; those, the second component of which is used in the main meaning, but in combination with the first component acts as a term with an independent meaning in a particular field of science. The third type combines terms-phrases, both components of which are words of common vocabulary, and only a combination of these words is a term. A feature of the translation of terms, including in agronomy, is that in order to achieve adequacy, it is necessary to ensure the identity of the concepts that are expressed in terms of the native and foreign languages, that is, to preserve the semantic accuracy of the translated units in the translation. This can be achieved only if there is knowledge in the specific field to which the translated text belongs, and the correct understanding and correlation of the terms of foreign and Russian languages. Strategic competence is required to achieve translation adequacy.

III. RESULTS

Let us consider some of them: the generalization of the initial meaning is used only in cases when the measure of informational ordering of the original unit is higher than the ordering measure of the unit, which corresponds to it in meaning in the target

language. For example, crop-producing ability - the ability to produce crops; - concretization - a process in which a unit of a broader concrete meaning is conveyed in the translation language of a unit of a specific meaning. In Russian, it is necessary to replace a word or phrase that has a wider range of meanings, equivalents that concretize the meaning according to the context or stylistic requirements. For example, the concept of "field" can refer to different situational conditions, and is largely ordered by the context, in English this concept will correspond to different units, which are narrower in meaning, depending on the context: ball park (football), area (measles of the brain), domain (activity, knowledge, etc.), field (scope; harvest; plot; market); - tracing - the transmission of not a sound, but a combinatorial translation to a word, when the constituent parts of a word (morpheme) or phrase (lexeme) are translated by the corresponding elements of the language to the translation. This technique is used when translating terms that are complex in structure. For example, the absorption capacity of soil; - explication - when the lexical unit of the original language is replaced by a word (phrase) that conveys its meaning. For example, a form of selling vegetables and fruits, in which the buyer harvests the crop himself –pick-your-own; - inversion - reverse word order to draw attention to specific elements. For example, soil that retains moisture well moisture retentive soil. Regardless of which term is polysemous or acts as a term-word combination or term-word, homonymy applies to each of them. Therefore, the term land is a country (geographic term), land ownership (legal term), upper edge of a tooth (technical term), soil (agronomic term). Terms can be ambiguous, which causes translation difficulties when the same term has different meanings in different fields. The determining factor in the translation of a polysemantic term is the context. For example, pick-your-own is a form of selling vegetables and fruits in which the buyer harvests the harvest himself. «Therefore, when translating agronomic literature, great importance should be given to the interaction of the term with the context in which its corresponding meaning is realized.

IV. DISCUSSION

Also, the translation of terms is possible by means of a description of the meaning. This technique is used in the translation of innovative author's terms-

neologisms, which are usually written in quotation marks. In particular, the following agronomic English terms correspond to the word “unit for combined tillage” - cultivation combine, til-plant hook up, tillage-planter hook up, seedbed combination, tilt maker, tither. It has been established that all terms are divided into simple, complex and phrases in terms of their composition. The latter of them are divided into three types: terms-phrases, the components of which are independent words, terms-phrases, where one component is a technical term, and the second is a word of common vocabulary, and also phrases-phrases, where both components are words-phrases common vocabulary and only in a phrase - a term.

It was revealed that the translation of terminology is carried out by different means, as well as with the help of transformations: lexical, lexical-semantic lexical-grammatical. The task of the translator is in the correct choice of one or another medium in the translation process, in order to convey the meaning of this or that term as accurately as possible. In addition, the translator must take into account the fact that each language develops independently, it has its own linguistic realities, fixed by cultural and historical realities, new realities appear that do not yet have equivalents at the time of translation into other languages.

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